



June 2018

Dear Parents and Caregivers,

This prospectus contains the following information regarding enrolment for 2019:

- Why Choose Us?
- ERO Parent and Community Summary
- Enrolment Form
- Internet Agreement
- Code of Conduct/ Medical Declaration
- Education Outside The Class (EOTC) form
- Enrolment Information
- Uniform Regulations
- Fees, Stationery List and Term Dates
- Bus Timetable

You and your child will need to bring the following to the enrolment interview:

- Birth Certificate or current passport
- Student visas and permits (if applicable)
- A copy of their Mid-Year Report

I look forward to meeting you and sharing in your child's educational journey.

Yours faithfully,

A handwritten signature in blue ink, appearing to read 'Ben Kelsey'.

Ben Kelsey
Principal

WHY CHOOSE NORTHCOTE INTERMEDIATE SCHOOL?

Times have changed in education, over the past 10 years in particular, and so have we. Today's Year 7 and 8 students learn and operate in significantly different ways to how their parents and grandparents did. Education is no longer about knowledge; it is about knowing how and why to find out information. It is about learning to work co-operatively with others. Nowadays, curriculum contexts are not always imposed; they can be negotiated.

At Northcote Intermediate School we develop students into
Future-Focused, Informed, Respectful, Successful, Thinkers.

With quality, enthusiastic, dedicated teachers and up-to-date resources, we can offer your child:

- A friendly school environment
- A good ratio of male and female teachers
- Access to the latest ICT equipment and resources
- An education programme designed for students of the 21st Century
- A comprehensive Sports programme
- A dynamic Performing Arts programme
- The opportunity to develop a life-long love of learning
- Leadership skills and opportunities
- Composite classes that create friendships and opportunities for both Year 7 and Year 8 students
- Access to external examinations as well as up-to-date internal assessments
- A challenging EOTC programme
- Challenges and enrichment opportunities for Gifted students
- Extra support for children with Special Needs
- A welcoming, safe environment for all students
- A variety of cultural enrichment opportunities
- Overseas cultural exchanges

In August 2016 the school had a visit from the Education Review Office.

"Students at Northcote Intermediate are very engaged with their learning. They learn in ways that are challenging and exciting and designed to make learning fun."

"The learning environment provides a caring and inclusive community for learners. Diversity and difference are valued. School leaders and teachers are keen to progressively shift the locus of control to students. This is evident in the classrooms where students can voice their thinking and take planned risks with their learning."



Northcote Intermediate Education Review Report:

August 2016

Below are some extracts from the full report which is available on-line at www.northcoteint.school.nz.

The purpose of ERO's reviews is to give parents and the wider school community assurance about the quality of education that schools provide and their children receive. An ERO school report answers the question "How effectively is this school's curriculum promoting student learning – engagement, progress and achievement?" Under that overarching question ERO reports on the quality of education and learning outcomes for children and for specific groups of children including Māori students, Pacific students and students with special needs. ERO also reports on the quality of the school's system for sustaining and continuing improvements.

Findings

Students at Northcote Intermediate are very engaged with their learning. They learn in ways that are challenging and exciting and designed to make learning fun. The school responds well to the needs of all learners. Students continue to make positive shifts in achievement.

1. Context

What are the important features of this school that have an impact on student learning?

Northcote Intermediate School is located on Auckland's North Shore. The school is well supported by its local community and this is reflected in significant roll growth since the last ERO review in 2013.

A new principal has recently been appointed to the school and is building on the school's well embedded culture of trusting relationships noted in the 2013 ERO report. As a result, relationships between students, parents and the local community are very positive. The school's (F.I.R.S.T) vision; Future-focused, Informed, Respectful, Successful, Thinkers underpin actions within the school. In addition, a more recently developed 'Learning Model' provides a framework and guidance for teaching and learning.

There have been significant cultural and pedagogical changes in the school over the last three years and these have contributed to improved student achievement.

2. Learning

How well does this school use achievement information to make positive changes to learners' engagement, progress and achievement?

Student progress in reading and writing has been accelerated and mathematics achievement has consolidated over the last three years. This is the result of deliberate and targeted teaching and learning programmes that have been successfully implemented by leaders and teachers. The school is making good progress towards the government's goal of having 85% of students achieving at or above National Standards by 2017.

3. Curriculum

How effectively does this school's curriculum promote and support student learning?

Teachers place the learner at the centre of their decision-making about the curriculum. They emphasise the collaborative nature of learning and students have good opportunities to work cooperatively with their peers. These approaches are helping students to develop a sound understanding of themselves as learners.

The learning environment provides a caring and inclusive community for learners. Diversity and difference are valued. School leaders and teachers are keen to progressively shift the locus of control to students. This is evident in the classrooms where students can voice their thinking and take planned risks with their learning.

4. Sustainable Performance

How well placed is the school to sustain and improve its performance?

The school has joined the Northcote Community of Learning (CoL) and this is evidence of its commitment to promoting well-coordinated educational pathways with the wider education sector in Northcote. This should serve students at Northcote Intermediate School very well and support them to make successful transitions in and out of the schools and early childhood services within the Community of Learning.

Provision for International Students

The school's inclusive culture means that international students are well supported holistically and in the academic curriculum. They participate in cultural and sporting opportunities along with their peers. Their progress and achievement is well monitored using the same systems and those used to monitor other students' achievement in the school.

About the School

Ethnic composition
(ERO 2016)

| | |
|----------------|-----|
| Māori | 12% |
| Pākehā | 60% |
| Pasifika | 12% |
| Korean | 4% |
| Chinese | 3% |
| Indian | 3% |
| Other European | 2% |
| Other | 4% |



NORTHCOTE INTERMEDIATE SCHOOL ENROLMENT FORM

STUDENT DETAILS

| | | |
|--|---|--|
| Surname | First Name | Preferred Name |
| Address | Home Phone | Date of Birth |
| | | Gender Boy <input type="checkbox"/> Girl <input type="checkbox"/> |
| Student lives with: (Please circle) | Both parents Father Mother Guardian Other | Student enrolling for Year 7 <input type="checkbox"/> Year 8 <input type="checkbox"/> |
| Name of previous school | | |

FIRST CONTACTS e.g. Mother and/or Father

| | | | |
|---------------------|-----------------------|---------------------|-----------------------|
| 1. Name in full | Relationship to child | 2. Name in full | Relationship to child |
| | | | |
| Mobile phone number | Work phone number | Mobile phone number | Work phone number |
| | | | |
| Address | | Address | |
| | | | |
| Email | | Email | |
| | | | |

ALTERNATIVE EMERGENCY CONTACTS e.g. Relative/Friend/Neighbour

| | | | |
|--------------------------------|-----------------------|--------------------------------|-----------------------|
| 3. Name in full | Relationship to child | 4. Name in full | Relationship to child |
| | | | |
| Contact numbers during the day | | Contact numbers during the day | |
| | | | |

MEDICAL INFORMATION

Medication
Allergies
Other

CUSTODY ISSUES Note custody issues here.

Attach copy of Court Order etc.

ETHNICITY

For recording of National Standards please indicate which ethnicity you would like your child reported against.

NZ European NZ Maori Iwi

Asian (specify)

Pacific Islands (specify)

Other

STUDENTS NEW TO NEW ZEALAND

Date of entry to New Zealand

First language spoken if not English

Refugee Status Yes No

Country of birth if not New Zealand

PERMISSION

I give permission for my child to attend all Education Outside the Classroom Trips (E.O.T.C).

Yes No

I give permission for my child's photo to be published for promotional purposes.

Yes No

I give permission for my child to use the school computers and internet within the constraints of the school's internet policy. He/she will not use the computers unsupervised.

Yes No

I would like to assist the School in the following way:

PTA, Board of Trustees, Parent Help, Library, Other
(please circle)

Yes No

Has your child ever been stood down or suspended from any school? Yes No
 If yes please give details:

Additional information offered by Parents (e.g. Special Needs, ESOL)

Has your child ever received ESOL lessons? Yes No
 If they have received lessons, how many years?

PARENT / CAREGIVER UNDERTAKING

- I will support the School to ensure that my child will (a) be punctual; (b) wear correct clearly named uniform; (c) obey the school rules; (d) obey the Code of Conduct.
- If my child damages School property, I will make some form of restitution.
- I agree to pay the annual Technology material fee.
- I give permission for the personal and educational data collected relating to my child to be stored and used as defined by the Privacy Act 1993.
- I will advise the School Office of any change of address or contact telephone numbers in writing. I will also advise the School Office in the event of any custody changes that may affect access to my child.
- I accept the Terms and Conditions of the Student Computer and Internet Agreement.

Signature Date

Office Use Only

| | | | | |
|--|--------------------------|--|-------|--------------------------|
| All STUDENTS: | | | | |
| Passport / Birth Certificate (copy attached) | <input type="checkbox"/> | Students starting throughout the year | | |
| Student Visa verified (if applicable) | <input type="checkbox"/> | Date of entry to Northcote Intermediate School | | |
| Internet Use Agreement | <input type="checkbox"/> | | | |
| Code of Conduct/Medical Declaration | <input type="checkbox"/> | Room Number | | |
| EOTC Form | <input type="checkbox"/> | EDGE | Enrol | Vistab School Links |

Interviewer to complete this section

Signed..... Name Position



Internet Use Agreement

I understand that for the duration of my schooling at Northcote Intermediate School:

- The only purpose for School computers and other Information Technology resources is to support teaching and classroom learning.
- The School will do its best to keep me safe while using the Internet.
- I may use the Internet or email at School only if a teacher is present in the room.
- I must not give personal details whilst online.
- If I accidentally come across offensive, dangerous or illegal material I will immediately remove it and tell the teacher, without showing any other students.
- If I break the agreement in any way I will lose the right to use computers at School.

Student Contract

I have read the Northcote Intermediate School Internet Agreement and I know that if I break these rules there will be serious consequences:

- I will lose the right to use a School computer.
- The School may also take disciplinary action against me.

Name _____

Signature _____

Date _____

Parent/Caregiver

I have read the Northcote Intermediate School Internet Agreement and understand that there may be severe consequences if the rules are broken. I have gone over the information with my child and explained its importance.

I understand that while the School will do its best to restrict student access to offensive, dangerous and illegal material on the Internet or through email, it is the responsibility of my child to have no involvement in such material.

I give permission for _____ to be given access at School to the Internet / email.

Name _____

Signature Parent / Caregiver _____

Date _____

Code of Conduct

At Northcote Intermediate School, students and parents involved in any School sporting events and trips off site are required to follow our Code of Conduct.

Students promise to...

- Play to the best of their ability, support their teammates and commit for the season.
- Respect teammates, coaches, managers, officials, referees and rules of their sport.
- Wear the correct uniform when attending trips, sports or training sessions.
- Display modesty in victory and graciousness in defeat; Fair Play.

Parents promise to...

- Encourage their child to play within the rules of the game respecting officials' and coaches' decisions.
- Respect decisions made by the School as to selecting and placing students in teams or attending trips.
- Remember that children play their chosen sport for their reasons, not anyone else's.
- Be a positive role model for their child.
- Ensure their child reaches the venue for the games and School trips on time.
- Notify the School Office in writing of any reason their child may not be fit to play a sport or attend a School trip due to a medical condition.

Student Name: _____ Signed: _____ Date: _____

Parent Name: _____ Signed: _____ Date: _____

Medical Declaration

Student's name: _____ **DOB:** _____ **Year:** ____ **Age:** ____

My child has these special medical needs/is allergic to these medicines:

(Please note: Please note, your child cannot go on trips unless the medicine you have noted is supplied to the School).

.....

I will discuss with School Staff any other information that I feel necessary to be shared.

- I agree to medicines I have given to the School being used by a first aider. Yes / No
- I agree to my child receiving any emergency medical treatment considered necessary by medical authorities, if I am unable to be contacted by phone. Yes / No
- I will assess the medical risk to my child before each school trip and I accept that the School will do all that is reasonable in the care of my child. Yes / No

Caregiver Name: _____ Signed: _____

Daytime contact number: _____ Evening contact number: _____

Email: _____ Date: _____

Notes/Comments: _____

EOTC Permission 2019

| | |
|--------------------------|--|
| Student Name | |
| Emergency Contact Name | |
| Emergency Contact Number | |

Consent Statement (Please Tick)

- I give my child permission to attend EOTC activities organised and managed by Northcote Intermediate School staff throughout 2019.
- I give consent for my child to travel to EOTC venues via walking, private vehicle, school van, bus, train or ferry.
- I understand that I will be notified, in writing, of EOTC events that my child is involved in.
- I understand that I will be required to provide separate consent when my child is involved in what is deemed to be a 'high-risk' activity such as swimming (not Swimming Sports), rock climbing or a field trip involving chemicals or heavy machinery etc.
- I understand that I will be required to provide separate consent when my child is attending a multi-day trip, such as Sports Camp or Team Camps.
- I understand that I will be required to provide the school with any medical and health information that may impact on my child's involvement in the EOTC activity so that the school can effectively manage any health issues that arise.
- I understand that I have the right to request any generic and specific risks associated with the EOTC event, and the strategies proposed to mitigate these.

Print Name: _____

Relationship to Child: _____

Sign Name: _____

School Docs Policy prepared for Northcote Intermediate

Northcote Intermediate School Education Outside the Classroom (EOTC) Policy

Education Outside the Classroom (EOTC) is defined as all those events that occur outside the classroom, both on- and off-site, including all curriculum, sporting, and cultural activities. It also includes overseas trips.

The school's EOTC activities support and enhance the New Zealand Curriculum.

Students learn through experiences appropriate to their needs and environment. Students need a variety of experiences for maximum development, and should be given opportunities to explore and learn from the world outside the classroom.

School boards and individual teachers have a duty of care to students, and responsibilities under the Health and Safety at Work Act 2015. The Ministry of Education's Management Guide outlines the school approval, parental consent, and level of risk management and planning required for each activity type.

EOTC activities must be approved according to the Ministry of Education Management Guide for EOTC activities. The board of trustees delegates the approval as relevant and holds the ultimate legal responsibility for approved excursions. All school health and safety policies apply to EOTC activities. When there is more than one PCBU involved (such as an outdoor education provider or other school board), the board and EOTC organisers consult, cooperate, and coordinate to ensure that health and safety responsibilities, including risk management, are met. Examples include inter school sports tournaments, school camps, and visits to outdoor education centres.

EOTC programmes, events, activities, and experiences:

- enhance learning, through a variety of well-designed, first-hand experiences
- provide experiences for students that encourage awareness of the values and philosophies of the tangata whenua, and with other cultures within the school community
- increase students' knowledge, understanding, and appreciation of the school area, local district, and other familiar and unfamiliar places
- promote ecological awareness and personal responsibility towards the environment
- develop students' skills in observation, recording, and organisation
- help students develop self-confidence and a sense of adventure
- assist students in their social development by placing them with others in unfamiliar situations
- help students develop an attitude of responsibility, particularly towards their own safety and that of others
- provide students with opportunities to work together in a group.

To make EOTC effective and safe, the school will:

- involve students, parents, caregivers, and the community at relevant stages of EOTC management (e.g. planning, approval, review, and evaluation)
- take all practicable steps to include students with additional support needs
- be aware of cultural considerations of participants
- ensure, where possible, that students are not excluded for financial or special reasons
- provide alternative learning situations for students unable to participate
- liaise with local early childhood centres and with contributing and receiving schools, where appropriate, so that EOTC programmes are coordinated
- follow Ministry of Education regulations and guidelines on safety and supervision, risk management, leadership, and legal requirements
- ensure adequate ongoing training for all staff involved in EOTC, including support staff attending approved workshops, seminars, courses and training, and assessment schemes.

Taking students out of the school environment can provide them with life-changing experiences which they will remember for the rest of their lives. It can also put them at risk and into unfamiliar situations. Careful planning and preparation is needed to minimise risks and make the activity a positive experience for each student.



2019 ENROLMENT INFORMATION

Our enrolment programme for 2019 is as follows:

TERM 2 2018:

Tuesday, 5 June

Information Evening from 7.00pm – 8.00pm

Parents and caregivers are invited to an Information Evening. Come along and find out what makes Northcote Intermediate School different, what changes we have made and our plans for the future. There will be brief presentations by select staff and an opportunity to ask questions.

Friday, 8 June

Northcote Intermediate School Prospectus delivered to the following Primary Schools: Birkenhead, Kauri Park, Northcote, Onepoto, Sunnybrae and Willow Park.

TERM 3 2018:

Thursday, 9 August

Friday, 10 August

Thursday, 16 August

Friday, 17 August

Open Days at the School from 9.00am – 12.00pm

Parents, caregivers and students are invited to come and see a 'normal' day at School. Please come to the School Office on arrival and some of our students will take you on a guided tour of our wonderful School. Please note that our break time is 10.30am until 11.15am.

Monday, 20 August

Monday, 10 Sept

Enrolment Weeks

Enrolments are undertaken by appointment where possible, as the Principal enjoys meeting all new students. Enrolment appointments are 15 minutes long and can be made by phoning the School on 481-1400.

Students must attend the enrolment interview and you must bring a Birth Certificate or Passport, a signed Internet Agreement, signed Code of Conduct, signed EOTC form and Mid-Year Report. Students not born in New Zealand need to bring proof of Residency.

Enrolment times:

Monday, Tuesday - 8.00am - 3.00pm and 5.00pm - 8.00pm

Wednesday, Thursday - 8.00am - 4.00pm

Friday - 8.00am - 3.00pm

TERM 4 2018:

Friday, 30 November Orientation Morning from 9.30am – 11.45am

All students who have enrolled for 2019 are invited to an Orientation morning. Buses will be provided for students from our contributing Primary Schools - Northcote Primary, Birkenhead Primary, Willow Park Primary and Sunnybrae Normal. Parents and caregivers are welcome to attend with their child.

UNIFORMS:

Uniforms can be ordered online directly from the supplier, The Uniform Shoppe, and can be purchased at the Barfoot and Thompson netball courts shop (additional start of year hours to be confirmed).

The uniform order form can be found on the back of the uniform regulations included in this prospectus pack and is available on the School website, www.northcoteint.school.nz.

STATIONERY:

A stationery list is included with this pack. We do not sell stationery at School as we are not able to compete with the large retail outlets. We ask that you ensure that your child has all their stationery on the first day of School.

I am available to meet with you to answer any questions you may have about our School or to discuss specific requirements or needs of your child. Please phone the School Office on 481-1400 to make an appointment to see me.

I look forward to sharing in your child's educational future in 2019.

Yours faithfully,



Ben Kelsey
Principal



Uniform Regulations

All uniform items must be clearly named.

Summer Uniform (Terms 1 and 4):

Formal - Boys and Girls:

- Polo shirt
- Shorts (boys)
- Skirt, skort or shorts (girls)
- Plain black fully covered shoes
- Navy or black ankle or knee socks
- Plain black sandals with a back strap, such as Roman sandals, may be worn, but black fully covered shoes must be worn for Technology classes
- School hats/caps should be worn at morning interval and lunchtimes

Winter Uniform (Terms 2 and 3):

Formal – Boys and Girls:

- Polo shirt
- Polar fleece jacket
- Shorts or long trousers (boys)
- Skirt, skort, shorts or long trousers (girls)
- Plain black fully covered shoes
- Navy blue or black socks, black or navy tights
- School beanie (optional)
- School scarf (optional)

PE Uniform – Boys and Girls for both summer and winter:

- PE shorts
- PE shirt
- Sports shoes

General Information

- Children must wear full formal uniform to and from School unless attending a sports training.
- Children must bring a note from a parent or caregiver if they do not have all items of their uniform at School.
- Jewellery - one watch and one pair of plain ear studs - one in each ear - are the only items of jewellery permitted.
- Makeup - no makeup is permitted. This includes mascara, eye liner and nail polish.
- Uniforms need to be clean and repaired if they are damaged or torn. Shoes need to be clean.
- Long hair must be tied back at all times.

We are very proud of our uniform at Northcote Intermediate School and encourage our students to wear their uniform with pride in the School and the Community

SCHOOL UNIFORM CLUB

Just like the Xmas Club at the grocery store, you can put away small amounts of money for your school uniform **starting Now!**

In December or early January come and have your uniform fitted and put away, then continue your school Uniform Club account as a layby

Avoid the long lines!

Call us now on
092998412
School Uniform Club
Start-up pack



The Uniform Shoppe
The smart choice!

NORTHCOTE INTERMEDIATE UNIFORM

From Feb - Open 2 Days
Tues & Thurs 11.00-
6.00pm

NETBALL NORTH HARBOUR
BARFOOT & THOMPSON NETBALL
MAIN RECEPTION
44 NORTHCOTE ROAD

Ph: 027 5566 816

Email: nhstore@sas.co.nz

www.theuniformshoppe.co.nz

Northcote Intermediate School

Technology Fee and Donation Schedule 2019

| | |
|-------------------------------|----------------|
| School Donation | \$200.00 |
| Technology Fee | \$100.00 |
| <u>Maths Online Resources</u> | <u>\$35.00</u> |
| Total | \$335.00 |

Stationery List for all Students

Please ensure that students come to school with all their stationery for the beginning of Term 1, Monday, 4 February 2019. Please make sure all items are clearly named.

| DESCRIPTION | QUANTITY |
|------------------------------------|----------|
| 1E8 Maths book | 2 |
| 1B8 Extra (48 Leaf) exercise book | 7 |
| 14B8 Refill pad | 1 |
| Clearfile (40 Leaf) | 2 |
| Glue stick | 2 |
| Blue pen | 2 |
| Black pen | 2 |
| Red pen | 2 |
| Ruler - clear plastic 30cm | 2 |
| Eraser | 1 |
| Pencil sharpener | 1 |
| Pencil HB | 4 |
| Highlighters - different colours | 2 |
| Coloured pencils | 12 |
| Large scissors | 1 |
| Pencil case | 1 |
| Scientific calculator (Casio FX82) | 1 |
| Compass | 1 |
| Protractor | 1 |
| Ear Phones - earbud style | 1 |

Chrome Books are optional. Digital device specifications will be available on our website in due course.

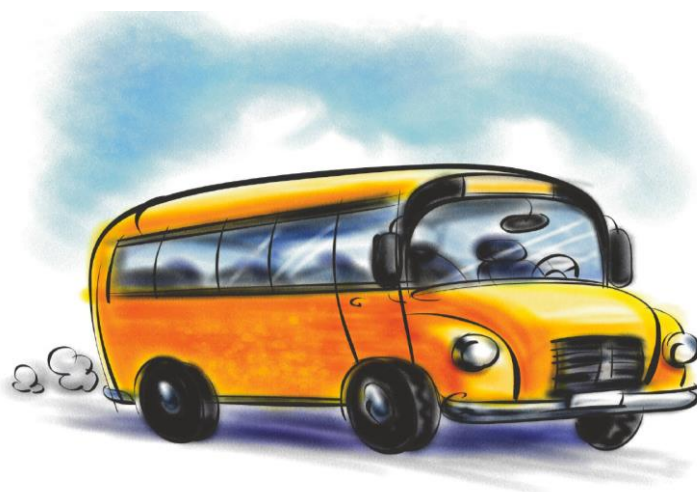
Please note: Your teacher may request extra items depending on how they operate their class programme.

2019 Term Dates

| | |
|--------|--|
| Term 1 | Monday, 4 February to Friday, 12 April Wednesday, 6 February Waitangi Day is observed |
| Term 2 | Monday, 29 April to Friday, 5 July |
| Term 3 | Monday, 22 July to Friday, 27 September |
| Term 4 | Monday, 14 October to Wednesday, 18 December |

2019 Public Holidays

| | |
|------------------|-----------------------|
| Term 1 | |
| Waitangi Day | Wednesday, 6 February |
| Good Friday | Friday, 19 April |
| Easter Monday | Monday, 22 April |
| ANZAC Day | Thursday, 25 April |
| Term 2 | |
| Queen's Birthday | Monday, 3 June |
| Term 4 | |
| Labour Day | Monday, 28 October |



BIRKENHEAD TRANSPORT LIMITED

Telephone number: 483-9119

Fax number: 483-7553

NORTHCOTE INTERMEDIATE SCHOOL – MORNING RUN

- 8.05am** Verrans Corner, Rangitira Road, Beach Haven Road Shops (*approx. 8.15am*), Birkdale Road, Verran Road (*approx. 8.22am*), Waipa Street, Mokoia Road, Onewa Road, Lake Road to School.
- 8.01am** Highbury Shops - Public Bus route 975 to Takapuna.
- 8.15am** Chelsea View Dr, Balmain Rd, Mokoia onto Roseberry Ave, Parkhill Rd, Moore St, Tilden Ave, Pupuke Rd, Birkenhead Ave, Onewa Rd, Lake Road to School.
- 8.14am** Highbury Shops - Public Bus route 975 to Takapuna.
- 8.15am** Archers Rd, Velma Rd, Coronation Rd, Lynden Ave, Sylvia Ave, Eban Ave, Ocean View Rd, Raleigh Rd to School.

Additional buses students may catch:

- 7.25 am** **Beachhaven to Northcote Schools and Takapuna.**
Verrans Corner, Rangitira Road, Beach Haven Road, Birkdale Road, Verran Road, Waipa Street, Mokoia Road, Onewa Road, Lake Road to School.

NORTHCOTE INTERMEDIATE SCHOOL – AFTERNOON RUN

- | | | |
|-------------------------------|--------|--|
| Lynden Ave | 3.10pm | Raleigh Rd, Pupuke Rd, Tilden Ave, Betsland Ave, Coronation Rd. |
| Onewa and Maritime Tce | 3.15pm | Via Lake Rd, Onewa Rd and Maritime Tce. |
| Chatswood | 3.15pm | Via Lake Rd, Onewa Rd, via Onewa Bypass, Porritt Ave to Chatswood. |
| Beachhaven | 3.20pm | Takapuna Normal Int. to Northcote Int. to Beachhaven. Via Onewa Rd, Highbury, Mokoia Waipa, Verrans Cnr, Rangitira, Beachhaven, Birkdale. |