



June 2019

Dear Parents and Caregivers,

Enrolments are now open for 2020.

This prospectus contains the following information regarding enrolment for 2020:

- Why Choose Northcote Intermediate
- ERO Parent and Community Summary
- Enrolment Form (included in pack) or you can enrol online by following the link  
<https://ole.musac.school.nz/Default?schoolId=9e5ea57e-e4f9-4c4d-9956-f7be12a7788d>
- Internet Agreement
- Code of Conduct/Medical Declaration
- Education Outside The Class (EOTC) Form
- Enrolment Information
- Uniform Regulations
- Fees, Stationery List and Term Dates
- Our School Zone
- Bus Timetable

We will be holding enrolment interviews in August.

You and your child will need to bring the following to the enrolment interview:

- Birth Certificate or current passport
- Student visas and permits (if applicable)
- A copy of their Mid-Year Report
- Proof of home address for zoning purposes. We require two original documents as proof of residence within the Northcote Intermediate School Zone. Please note at least one must be a service account (e.g. electricity, gas, phone account) or tenancy agreement.

I look forward to meeting you and sharing in your child's educational journey.

Yours faithfully,

Phil Muir  
Principal



## **WHY CHOOSE NORTHCOTE INTERMEDIATE SCHOOL?**

Times have changed in education, over the past 10 years in particular and so have we. Today's Year 7 and 8 students learn and operate in significantly different ways to how their parents and grandparents did. Education is no longer about knowledge; it is about knowing how and why to find out information. It is about learning to work co-operatively with others. Nowadays, curriculum contexts are not always imposed; they can be negotiated.

At Northcote Intermediate School we develop students into  
***Future-Focused, Informed, Resilient, Successful, Thinkers.***

With quality, enthusiastic, dedicated teachers and up-to-date resources, we can offer your child:

- A friendly school environment
- A good ratio of male and female teachers
- Access to the latest ICT equipment and resources
- An education programme designed for students of the 21<sup>st</sup> Century
- A comprehensive Sports programme
- A dynamic Performing Arts programme
- The opportunity to develop a life-long love of learning
- Leadership skills and opportunities
- Composite classes that create friendships and opportunities for both Year 7 and Year 8 students
- Access to external examinations as well as up-to-date internal assessments
- A challenging EOTC programme
- Challenges and enrichment opportunities for Gifted students
- Extra support for children with Special Needs
- A welcoming, safe environment for all students
- A variety of cultural enrichment opportunities
- Overseas cultural exchanges

In August 2016 the school had a visit from the Education Review Office.

*"Students at Northcote Intermediate are very engaged with their learning. They learn in ways that are challenging and exciting and designed to make learning fun."*

*"The learning environment provides a caring and inclusive community for learners. Diversity and difference are valued. School leaders and teachers are keen to progressively shift the locus of control to students. This is evident in the classrooms where students can voice their thinking and take planned risks with their learning."*





# Northcote Intermediate Education Review Report:

August 2016

Below are some extracts from the full report which is available on-line at [www.northcoteint.school.nz](http://www.northcoteint.school.nz).

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The purpose of ERO's reviews is to give parents and the wider school community assurance about the quality of education that schools provide and their children receive. An ERO school report answers the question "How effectively is this school's curriculum promoting student learning – engagement, progress and achievement?" Under that overarching question ERO reports on the quality of education and learning outcomes for children and for specific groups of children including Māori students, Pacific students and students with special needs. ERO also reports on the quality of the school's system for sustaining and continuing improvements.

## Findings

*Students at Northcote Intermediate are very engaged with their learning. They learn in ways that are challenging and exciting and designed to make learning fun. The school responds well to the needs of all learners. Students continue to make positive shifts in achievement.*

### 1. Context

What are the important features of this school that have an impact on student learning?

*Northcote Intermediate School is located on Auckland's North Shore. The school is well supported by its local community and this is reflected in significant roll growth since the last ERO review in 2013.*

*A new principal has recently been appointed to the school and is building on the school's well embedded culture of trusting relationships noted in the 2013 ERO report. As a result, relationships between students, parents and the local community are very positive. The school's (F.I.R.S.T) vision; Future-focused, Informed, Respectful, Successful, Thinkers underpin actions within the school. In addition, a more recently developed 'Learning Model' provides a framework and guidance for teaching and learning.*

*There have been significant cultural and pedagogical changes in the school over the last three years and these have contributed to improved student achievement.*

### 2. Learning

How well does this school use achievement information to make positive changes to learners' engagement, progress and achievement?

*Student progress in reading and writing has been accelerated and mathematics achievement has consolidated over the last three years. This is the result of deliberate and targeted teaching and learning programmes that have been successfully implemented by leaders and teachers. The school is making good progress towards the government's goal of having 85% of students achieving at or above National Standards by 2017.*

### 3. Curriculum

How effectively does this school's curriculum promote and support student learning?

*Teachers place the learner at the centre of their decision-making about the curriculum. They emphasise the collaborative nature of learning and students have good opportunities to work cooperatively with their peers. These approaches are helping students to develop a sound understanding of themselves as learners.*

*The learning environment provides a caring and inclusive community for learners. Diversity and difference are valued. School leaders and teachers are keen to progressively shift the locus of control to students. This is evident in the classrooms where students can voice their thinking and take planned risks with their learning.*

### 4. Sustainable Performance

How well placed is the school to sustain and improve its performance?

*The school has joined the Northcote Community of Learning (CoL) and this is evidence of its commitment to promoting well-coordinated educational pathways with the wider education sector in Northcote. This should serve students at Northcote Intermediate School very well and support them to make successful transitions in and out of the schools and early childhood services within the Community of Learning.*

#### Provision for International Students

*The school's inclusive culture means that international students are well supported holistically and in the academic curriculum. They participate in cultural and sporting opportunities along with their peers. Their progress and achievement is well monitored using the same systems and those used to monitor other students' achievement in the school.*

#### About the School

Ethnic composition  
(ERO 2016)

Māori	12%
Pākehā	60%
Pasifika	12%
Korean	4%
Chinese	3%
Indian	3%
Other European	2%
Other	4%



**In Zone Application**
 **Out of Zone Application**

### STUDENT DETAILS

Surname	First Name	Preferred Name
Address	Home Phone	Date of Birth
		Gender    Boy <input type="checkbox"/> Girl <input type="checkbox"/>
Student lives with: (Please circle)	Both parents    Father    Mother Guardian        Other	Student enrolling for Year 7 <input type="checkbox"/> Year 8 <input type="checkbox"/>
Name of previous school		

### FIRST CONTACTS e.g. Mother and/or Father

1. Name in full	Relationship to child	2. Name in full	Relationship to child
Mobile phone number	Work phone number	Mobile phone number	Work phone number
Address		Address	
Email		Email	

### ALTERNATIVE EMERGENCY CONTACTS e.g. Relative/Friend/Neighbour

3. Name in full	Relationship to child	4. Name in full	Relationship to child
Contact numbers during the day		Contact numbers during the day	

### MEDICAL INFORMATION - attach all relevant reports

Medication  
Allergies  
Other

### CUSTODY ISSUES Note custody issues here.

Attach copy of Court Order etc.

### ETHNICITY (you may choose up to 3)

- |   |   |                                   |
|---|---|-----------------------------------|
| <input type="checkbox"/> NZ European/Pakeha | <input type="checkbox"/> Other European (specify)   | <input type="checkbox"/> NZ Maori |
| <input type="checkbox"/> Chinese            | <input type="checkbox"/> Pacific Islander (specify) |                                   |
| <input type="checkbox"/> Indian             | <input type="checkbox"/> Other Asia (specify)       | Iwi 1: _____                      |
| <input type="checkbox"/> Japanese           | <input type="checkbox"/> Middle Eastern (specify)   |                                   |
| <input type="checkbox"/> Korean             | <input type="checkbox"/> Latin American (specify)   | Iwi 2: _____                      |
| <input type="checkbox"/> Filipino           | <input type="checkbox"/> African (specify)          |                                   |
| <input type="checkbox"/> Samoan             | <input type="checkbox"/> Other (specify)            | Iwi 3: _____                      |

### ELIGIBILITY FOR STUDY IN NEW ZEALAND

Entry Status:    NZ Citizen     NZ Resident Permit     Student Visa     Refugee

Country of birth:

First language spoken if not English:

Date of entry to New Zealand:

### PERMISSION

I give permission for my child to attend all Education Outside the Classroom Trips (EOTC).

Yes        No   

I give permission for my child's photo to be published for promotional purposes.

Yes        No   

I would like to assist the school in the following way:

PTA, Board of Trustees, Parent Help, Library, Other

Yes        No   

(please circle)

Has your child ever been stood down or suspended from any school? If yes please give details:	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional information offered by parents (e.g. Special Needs, ESOL)		
Has your child ever received ESOL lessons? If they have received lessons, how many years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<b>PARENT / CAREGIVER UNDERTAKING</b>	
<ul style="list-style-type: none"> <li>• I will support the school to ensure that my child will (a) be punctual; (b) wear correct clearly named uniform; (c) obey the school rules; (d) obey the Code of Conduct.</li> <li>• If my child damages school property, I will make some form of restitution.</li> <li>• I agree to pay the annual Technology and Resource Fee.</li> <li>• I give permission for the personal and educational data collected relating to my child to be stored and used as defined by the Privacy Act 1993.</li> <li>• I will advise the School Office of any change of address or contact telephone numbers in writing. I will also advise the School Office in the event of any custody changes that may affect access to my child.</li> <li>• I accept the Terms and Conditions of the Student Computer and Internet Agreement.</li> </ul>	
Signature .....	Date .....

<b>CHECKLIST FOR INFORMATION TO BE PROVIDED WITH THIS APPLICATION:</b>
<input type="checkbox"/> Copy of Mid-Year School Report <input type="checkbox"/> Copy of NZ Birth Certificate or Passport showing current residence/work permit status (refer Eligibility for Study in NZ on page one of this form) <input type="checkbox"/> Internet Use Agreement <input type="checkbox"/> Code of Conduct <input type="checkbox"/> EOTC form <input type="checkbox"/> Two original documents as proof of residence within the Northcote Intermediate School Zone. Please note at least one must be a service account (e.g. electricity, gas, phone) or tenancy agreement
Interviewer ..... to complete this section

Signed..... Name ..... Position .....

<b>Office Use Only</b>					
Date of entry to NIS:	Room:	Edge <input type="checkbox"/>	Enrol <input type="checkbox"/>	Vistab <input type="checkbox"/>	School Links <input type="checkbox"/>





## Internet Use Agreement

I understand that for the duration of my schooling at Northcote Intermediate School:

- The only purpose for school computers and other Information Technology resources is to support teaching and classroom learning.
- The school will do its best to keep me safe while using the Internet.
- I may use the Internet or email at school only if a teacher is present in the room.
- I must not give personal details whilst online.
- If I accidentally come across offensive, dangerous or illegal material I will immediately remove it and tell the teacher, without showing any other students.
- If I break the agreement in any way I will lose the right to use computers at school.

### Student Contract

I have read the Northcote Intermediate School Internet Use Agreement and I know that if I break these rules there will be serious consequences:

- I will lose the right to use a school computer.
- The school may also take disciplinary action against me.

Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

### Parent/Caregiver

I have read the Northcote Intermediate School Internet Agreement and understand that there may be severe consequences if the rules are broken. I have gone over the information with my child and explained its importance.

I understand that while the school will do its best to restrict student access to offensive, dangerous and illegal material on the Internet or through email, it is the responsibility of my child to have no involvement in such material.

I give permission for \_\_\_\_\_ to be given access at school to the Internet/email.

Name \_\_\_\_\_

Signature Parent/Caregiver \_\_\_\_\_ Date \_\_\_\_\_



## Code of Conduct

At Northcote Intermediate School, students and parents involved in any school sporting events and trips off site are required to follow our Code of Conduct.

### Students promise to...

- Play to the best of their ability, support their teammates and commit for the season.
- Respect teammates, coaches, managers, officials, referees and rules of their sport.
- Wear the correct uniform when attending trips, sports or training sessions.
- Display modesty in victory and graciousness in defeat; Fair Play.

### Parents promise to...

- Encourage their child to play within the rules of the game respecting officials' and coaches' decisions.
- Respect decisions made by the school as to the selection and placement of students in teams or attending trips.
- Remember that children play their chosen sport for their reasons, not anyone else's.
- Be a positive role model for their child.
- Ensure their child reaches the venue for the games and school trips on time.
- Notify the School Office in writing of any reason their child may not be fit to play a sport or attend a school trip due to a medical condition.

Student Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## Medical Declaration

**Student's name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_ **Year:** \_\_\_\_ **Age:** \_\_\_\_

My child has these special medical needs/is allergic to these medicines:  
(Please note: Your child cannot go on trips unless the medicine you have noted is supplied to the school).

.....

I will discuss with school staff any other information that I feel necessary to be shared.

- I agree to medicines I have given to the school being used by a first aider. Yes / No
- I agree to my child receiving any emergency medical treatment considered necessary by medical authorities, if I am unable to be contacted by phone. Yes / No
- I will assess the medical risk to my child before each school trip and I accept that the school will do all that is reasonable in the care of my child. Yes / No

Caregiver Name: \_\_\_\_\_ Signed: \_\_\_\_\_

Daytime contact number: \_\_\_\_\_ Evening contact number: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

Notes/Comments: \_\_\_\_\_

\_\_\_\_\_

## EOTC Permission 2020

Student Name	
Emergency Contact Name	
Emergency Contact Number	

### Consent Statement (Please Tick)

I give my child permission to attend EOTC activities organised and managed by Northcote Intermediate School staff throughout 2020.

I give consent for my child to travel to EOTC venues via walking, private vehicle, school van, bus, train or ferry.

I understand that I will be notified, in writing, of EOTC events that my child is involved in.

I understand that I will be required to provide separate consent when my child is involved in what is deemed to be a 'high-risk' activity such as swimming (not Swimming Sports), rock climbing or a field trip involving chemicals or heavy machinery etc.

I understand that I will be required to provide separate consent when my child is attending a multi-day trip, such as Sports Camp or Team Camps.

I understand that I will be required to provide the school with any medical and health information that may impact on my child's involvement in the EOTC activity so that the school can effectively manage any health issues that arise.

I understand that I have the right to request any generic and specific risks associated with the EOTC event, and the strategies proposed to mitigate these.

**Print Name:** \_\_\_\_\_

**Relationship to Child:** \_\_\_\_\_

**Sign Name:** \_\_\_\_\_

## **School Docs Policy prepared for Northcote Intermediate**

### **Northcote Intermediate School Education Outside the Classroom (EOTC) Policy**

Education Outside the Classroom (EOTC) is defined as all those events that occur outside the classroom, both on- and off-site, including all curriculum, sporting, and cultural activities. It also includes overseas trips.

The school's EOTC activities support and enhance the New Zealand Curriculum.

Students learn through experiences appropriate to their needs and environment. Students need a variety of experiences for maximum development, and should be given opportunities to explore and learn from the world outside the classroom.

School boards and individual teachers have a duty of care to students, and responsibilities under the Health and Safety at Work Act 2015. The Ministry of Education's Management Guide outlines the school approval, parental consent, and level of risk management and planning required for each activity type.

EOTC activities must be approved according to the Ministry of Education Management Guide for EOTC activities. The board of trustees delegates the approval as relevant and holds the ultimate legal responsibility for approved excursions. All school health and safety policies apply to EOTC activities. When there is more than one PCBU involved (such as an outdoor education provider or other school board), the board and EOTC organisers consult, cooperate, and coordinate to ensure that health and safety responsibilities, including risk management, are met. Examples include inter school sports tournaments, school camps, and visits to outdoor education centres.

EOTC programmes, events, activities, and experiences:

- enhance learning, through a variety of well-designed, first-hand experiences
- provide experiences for students that encourage awareness of the values and philosophies of the tangata whenua, and with other cultures within the school community
- increase students' knowledge, understanding, and appreciation of the school area, local district, and other familiar and unfamiliar places
- promote ecological awareness and personal responsibility towards the environment
- develop students' skills in observation, recording, and organisation
- help students develop self-confidence and a sense of adventure
- assist students in their social development by placing them with others in unfamiliar situations
- help students develop an attitude of responsibility, particularly towards their own safety and that of others
- provide students with opportunities to work together in a group.

To make EOTC effective and safe, the school will:

- involve students, parents, caregivers, and the community at relevant stages of EOTC management (e.g. planning, approval, review, and evaluation)
- take all practicable steps to include students with additional support needs
- be aware of cultural considerations of participants
- ensure, where possible, that students are not excluded for financial or special reasons
- provide alternative learning situations for students unable to participate
- liaise with local early childhood centres and with contributing and receiving schools, where appropriate, so that EOTC programmes are coordinated
- follow Ministry of Education regulations and guidelines on safety and supervision, risk management, leadership, and legal requirements
- ensure adequate ongoing training for all staff involved in EOTC, including support staff attending approved workshops, seminars, courses and training, and assessment schemes.

Taking students out of the school environment can provide them with life-changing experiences which they will remember for the rest of their lives. It can also put them at risk and into unfamiliar situations. Careful planning and preparation is needed to minimise risks and make the activity a positive experience for each student.



## 2020 ENROLMENT INFORMATION

*Our enrolment programme for 2020 is as follows:*

### **TERM 3 2019:**

**Tuesday, 30 July**

#### **Information Evening from 6.00pm – 7.00pm**

Parents and caregivers are invited to an Information Evening. Come along and find out what makes Northcote Intermediate School different, what changes we have made and our plans for the future. There will be brief presentations by select staff and an opportunity to ask questions.

**Thursday, 1 August**

Northcote Intermediate School Prospectus delivered to the following Primary Schools: Birkenhead, Northcote, Onepoto, Sunnybrae and Willow Park.

**Thursday, 8 August**

#### **Open Days at Northcote Intermediate School from**

**Friday, 9 August**

**9.00am – 12.00pm**

**Thursday, 15 August**

**Friday, 16 August**

Parents, caregivers and students are invited to come and see a 'normal' day at school. Please come to the school office on arrival and some of our students will take you on a guided tour of our wonderful school. Please note that our break time is 10.30am until 11.15am.

**Monday, 19 August**

#### **Enrolment Week**

Enrolments are undertaken by appointment where possible, as the Principal enjoys meeting new students. Enrolment appointments with one of our leadership team will be 20 minutes long and can be booked via the following website: [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz), event code: kywbk.

Students must attend the enrolment interview and are required to bring their Birth Certificate or Passport, a signed Internet Agreement, signed Code of Conduct, signed EOTC form and Mid-Year Report along with proof of home address for zoning purposes. We require two original documents as proof of residence within the Northcote Intermediate School Zone. Please note at least one must be a service account (e.g. electricity, gas, phone account) or tenancy agreement.

#### **Enrolment times:**

**Monday and Tuesday 7.30am-10.00am, 3.30pm-6.30pm**

**Thursday 9.00am-12.00pm, 3.30pm-8.00pm**

**Friday 7.30am-12.30pm**

**Friday, 13 September Out of Zone enrolments close**

## **TERM 4 2019:**

### **Friday, 29 November Orientation Morning from 9.30am – 11.45am**

All students who have enrolled for 2020 are invited to an orientation morning. Buses will be provided for students from our contributing Primary Schools - Northcote Primary, Birkenhead Primary, Willow Park Primary and Sunnybrae Normal. Parents and caregivers are welcome to attend with their child.

### **UNIFORMS:**

Uniforms can be ordered online directly from the supplier, The Uniform Shoppe, and can be purchased at the Barfoot and Thompson netball courts shop. Start of the year hours will be on the Uniform Shoppe website: [www.theuniformshoppe.co.nz](http://www.theuniformshoppe.co.nz). The uniform order form can be found in this prospectus pack and is available on the school website, [www.northcoteint.school.nz](http://www.northcoteint.school.nz).

### **STATIONERY:**

A stationery list is included with this pack. We do not sell stationery at school as we are not able to compete with the large retail outlets. We ask that you ensure that your child has all their stationery on the first day of school.

I am available to meet with you to answer any questions you may have about our school or to discuss specific requirements or needs of your child. Please phone the school office on 481-1400 to make an appointment to see me.

I look forward to sharing in your child's educational future in 2020.

Yours faithfully,



Phil Muir  
Principal



## **Uniform Regulations**

**All uniform items must be clearly named.**

### **Summer Uniform (Terms 1 and 4):**

Formal - Boys and Girls:

- Polo shirt
- Shorts, skirt or skort
- Fully black, leather school shoes
- Navy or black ankle or knee socks
- Plain black sandals with a back strap, such as Roman sandals, may be worn, but black fully covered shoes must be worn for Technology classes
- School hats/caps should be worn at morning interval and lunchtimes

### **Winter Uniform (Terms 2 and 3):**

Formal – Boys and Girls:

- Polo shirt
- Polar fleece jacket
- Shorts, skirt, skort or long trousers
- Plain black fully covered shoes
- Navy blue or black socks, black or navy tights
- School beanie (optional)
- School scarf (optional)

**PE Uniform** – Boys and Girls for both summer and winter:

- PE shorts
- PE shirt
- Sports shoes

### **General Information**

- Students must wear full formal uniform to and from school unless attending a sports training.
- Students must bring a note from a parent or caregiver if they do not have all items of their uniform at school.
- Jewellery - one watch and one pair of plain ear studs - one in each ear - are the only items of jewellery permitted.
- Makeup - no makeup is permitted. This includes mascara, eye liner and nail polish.
- Uniforms need to be clean and repaired if they are damaged or torn. Shoes need to be clean.
- Long hair must be tied back at all times.

We are very proud of our uniform at Northcote Intermediate School and encourage our students to wear their uniform with pride in the school and the community.





## Northcote Intermediate School

### Technology Fee and Donation Schedule 2020

#### School Donation

The Minister of Education has recently made an announcement that all Decile 1 – 7 schools will have their school donation paid for by the Ministry of Education. As of June 2019, at the time of printing this information, nothing has been confirmed. Should the Ministry's offer not take place in 2020, the Northcote Intermediate School's Board of Trustees has set the school donation at the same level as 2019, which is \$200.00.

Technology and online resource fee is \$160.00.

### Stationery List for all Students

Please ensure that students come to school with all their stationery for the beginning of Term 1, Monday, 3 February 2020. Please make sure all items are clearly named.

DESCRIPTION	QUANTITY
1E8 Maths book	2
1B8 Extra (48 Leaf) exercise book	5
14B8 Refill pad	1
Clearfile (40 Leaf)	2
Glue stick	2
Blue pen	2
Black pen	2
Red pen	2
Ruler - clear plastic 30cm	2
Eraser	1
Pencil sharpener	1
Pencil HB	4
Highlighters - different colours	2
Coloured pencils (pack of)	12
Large scissors	1
Pencil case	1
Scientific calculator (Casio FX82)	1
Ear Phones - earbud style	1

Chrome Books are highly recommended but optional. Digital device specifications will be available on our website in due course. Remember, students will be using devices at high school. The sooner we can equip them for success at high school the better.

Please note: Your teacher may request extra items depending on how they operate their class programme.

## **2020 Term Dates**

Term 1	Monday, 3 February to Thursday, 9 April Wednesday, 6 February Waitangi Day is observed
Term 2	Tuesday, 28 April to Friday, 3 July
Term 3	Monday, 20 July to Friday, 25 September
Term 4	Monday, 12 October to Tuesday, 15 December

## **2020 Public Holidays**

Term 1	
Waitangi Day	Thursday, 6 February
Good Friday	Friday, 10 April
Easter Monday	Monday, 13 April
ANZAC Day	Saturday, 25 April (observed Monday, 27 April)
Term 2	
Queen's Birthday	Monday, 1 June
Term 4	
Labour Day	Monday, 26 October

## Northcote Intermediate School – Out of Zone Enrolments for 2020

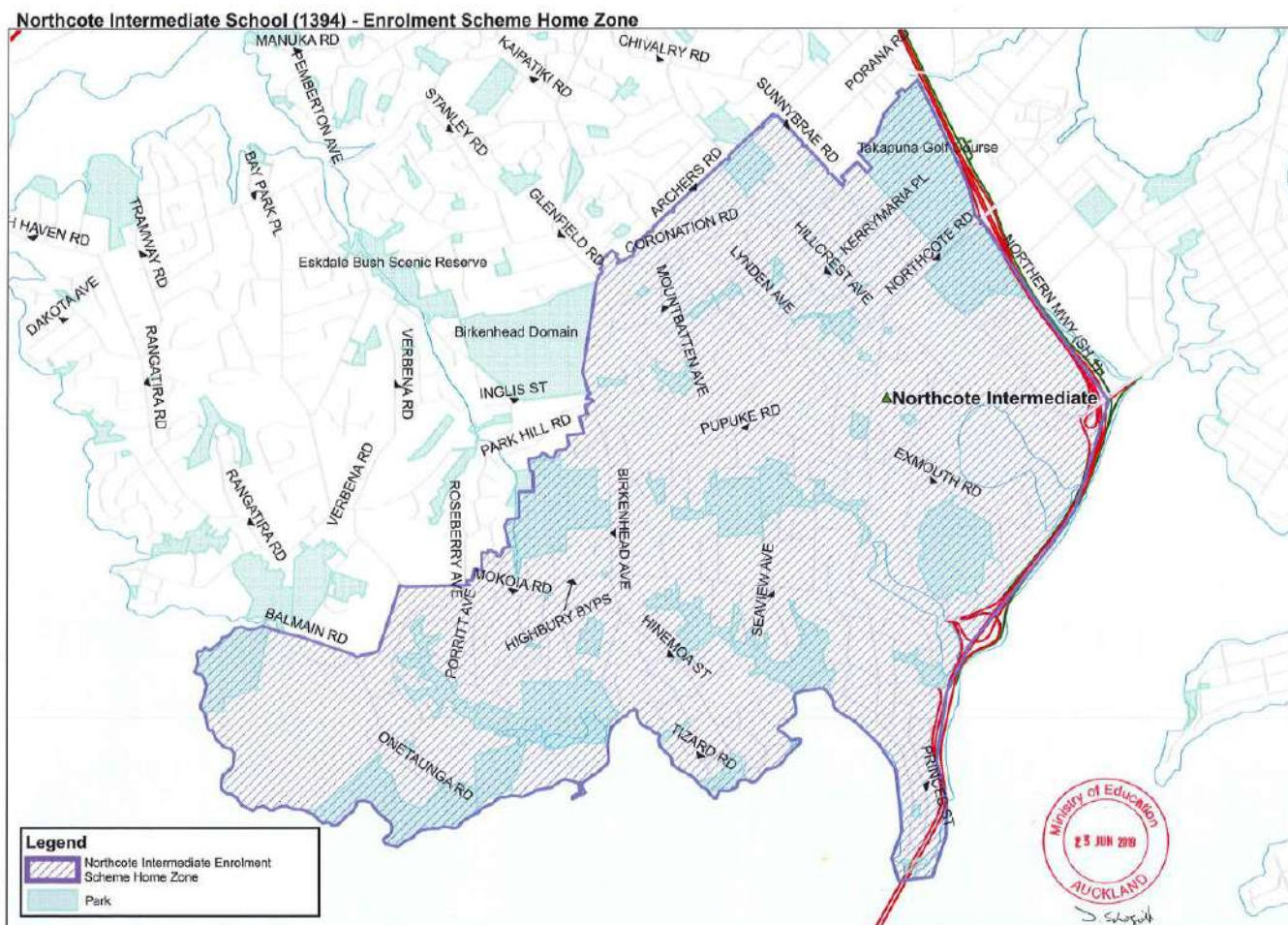
Our school zone has now been confirmed by the Ministry of Education (25 June 2019). The full map and details of streets are available on our website. If you live out of our zone, and you wish for your child to attend our school we encourage you to apply.

The dates you need to be aware of are:

Friday, 13 September – final date for out of zone enrolments to be completed and submitted.

If a ballot is required this will be drawn on Wednesday, 18 September. We aim to notify all applicants by Friday, 27 September.

Friday, 18 October – final date to confirm acceptance.



**Northcote Intermediate (1394)**  
**Enrolment Scheme**  
(January 1<sup>st</sup> 2020)



S. Schofield

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

**Home Zone**

**All students who live within the home zone described below and shown on the attached map shall be entitled to enrol at the school.**

*Starting at the roundabout of Glenfield Road and Coronation Road, the boundary then goes along Coronation Road (even and odd addresses included) to Archers Road (up to and including no. 164) until it intersects with Sunnybrae Road. The boundary follows Sunnybrae Road to Northcote Road (but includes Benders Avenue, Terrylyn Drive, Marywil Crescent, Kerymaria Place, Jessmae Place and the Takapuna Golf Course), and follows Northcote Road to the Northern Motorway and follows this back to the Harbour Bridge and the Upper Harbour coastline back to Balmain Road (2-108, even addresses only). Continue east and then north along Balmain Road (Kauri Road excluded) to Mokoia Road (Waipa Street excluded). Travel east along Mokoia Road (1 – 151 odd addresses and 2 – 182 even addresses only included, Glenbush Place included, Roseberry Avenue excluded) to Highbury Bypass. Continue travelling east along Highbury Bypass (John Court Street included) towards Birkenhead Avenue. Travel north along Birkenhead Avenue (177, 138 and below included, Ian Marwick Place, Recreation Drive Included) towards Glenfield Road (269, 162 and below included, Coroglen Avenue included) and then north back to the starting point*

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

**Special Programmes**

This priority category is not applicable at this school because the school does not run a Special programme approved by the Secretary.

**Out of Zone Enrolments**

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- First Priority**            this priority category is not applicable at this school because the school does not run a special programme approved by the Secretary
- Second Priority**        will be given to applicants who are siblings of current students.
- Third Priority**            will be given to applicants who are siblings of former students.
- Fourth Priority**         will be given to any applicant who is a child of a former student of the school.
- Fifth Priority**            will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- Sixth Priority**            will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

**Applicants seeking second or third priority status may be required to give proof of a sibling relationship.**



Telephone numbers: Ritchies Birkenhead Branch – 483 9119  
 NZ Bus Company, North Shore Branch - 444 4408

### **NORTHCOTE INTERMEDIATE SCHOOL – MORNING RUN**

- 8.05am** Verrans Corner, Rangitira Road, Beach Haven Road Shops, Birkdale Road, Verran Corner, Waipa Street, Mokoia Road, Onewa Road, Lake Road to School.  
 Bus 014 run by Ritchies
- 8.01am** Highbury Shops - Public Bus route 975 to Takapuna.
- 8.15am** Chelsea View Dr, Balmain Rd, Mokoia onto Roseberry Ave, Parkhill Rd, Moore St, Tilden Ave, Pupuke Rd, Birkenhead Ave, Onewa Rd, Lake Road to School.  
 Bus 080 run by Ritchies
- 8.14am** Highbury Shops - Public Bus route 975 to Takapuna.
- 8.15am** Archers Rd, Velma Rd, Coronation Rd, Lynden Ave, Sylvia Ave, Eban Ave, Ocean View Rd, Raleigh Rd to School.  
 Bus 081 run by NZ Bus Company

*Additional buses students may catch:*

- 7.25 am Beachhaven to Northcote Schools and Takapuna.**  
 Verrans Corner, Rangitira Road, Beach Haven Road, Birkdale Road, Verran Road, Waipa Street, Mokoia Road, Onewa Road, Lake Road to School.  
 Bus 012 run by Ritchies

### **NORTHCOTE INTERMEDIATE SCHOOL – AFTERNOON RUN**

- |                               |        |   |
|-------------------------------|--------|---|
| <b>Lynden Ave</b>             | 3.10pm | Raleigh Rd, Pupuke Rd, Tilden Ave, Betsland Ave, Coronation Rd.<br>Bus 032 run by NZ Bus Company  |
| <b>Onewa and Maritime Tce</b> | 3.15pm | Via Lake Rd, Onewa Rd and Maritime Tce.<br>Bus 029 run by Ritchies  |
| <b>Chatswood</b>              | 3.15pm | Via Lake Rd, Onewa Rd, via Onewa Bypass, Porritt Ave to Chatswood.<br>Bus 028 run by Ritchies   |
| <b>Beachhaven</b>             | 3.20pm | Takapuna Normal Int. to Northcote Int. to Beachhaven.<br>Via Onewa Rd, Highbury, Mokoia Waipa, Verrans Cnr, Rangitira, Beachhaven, Birkdale.<br>Bus 012 run by Ritchies |

For further information please check the Auckland Transport website:  
<https://at.govt.nz/bus-train-ferry/timetables/school-timetables/northcote-intermediate/>